

2005 PAAP Science & Technology Entry Slip for Content Standard

Student Name: _____

Grade: _____

D

STEP 1

Check the ONE Level of Assistance most used by the student to complete work for this Content Standard. See PAAP Manual "Introduction to PAAP Levels of Assistance" for definitions and examples of types of assistance.

Task Specific ☐

The preponderance of student work for this Content Standard required assistance specific to the task, ranging from the most intense kinds of support to assistance primarily involving teacher elaboration and clarification.

Not Task Specific ☐

The preponderance of student work required little or no assistance. The teacher may have, for example, encouraged the student to stick with the task to completion.

STEP 2

Circle the ONE PAAP Rubric Level used by the student to complete work for this Content Standard.

Rubric Level 1

Rubric Level 2

Rubric Level 3

Rubric Level 4

STEP 3

- Circle the ONE Content Standard and the ONE Performance Indicator used by the student to complete the work for this Content Standard Entry.

SCIENCE AND TECHNOLOGY

A. Classifying Life Forms	1	2	3	4					
B. Ecology	1	2	3	4	5				
C. Cells	1	2	3	4	5				
D. Continuity & Change	1	2	3	4	5	6	7		
E. Structure of Matter	1	2	3	4	5	6	7	8	
F. The Earth	1	2	3	4	5	6	7		
G. The Universe	1	2	3	4	5				
H. Energy	1	2	3	4	5	6	7	8	9
I. Motion	1	2	3	4	5	6			
J. Inquiry & Problem Solving	1	2	3	4	5	6			
K. Scientific Reasoning	1	2	3	4	5	6	7	8	9
L. Communication	1	2	3	4	5	6	7	8	
M. Implications of Science & Technology	1	2	3	4	5	6	7	8	

CONTENT STANDARD ENTRY IS COMPLETE WHEN:

- ☐ Steps 1-3 on this Entry Slip have been completely filled out.
- ☐ Two Task Descriptions are completely filled out and accompany this Entry Slip.
- ☐ One Video/Audiotape Script is filled out and attached to Task Description for each task containing video or audio media components.
- ☐ Two pieces of student work, aligned with the appropriate PAAP Rubric, and worth 6 points each for a total of 12 points, accompany this Entry Slip.
- ☐ Accompanying student work is corrected.

2005 MEA PAAP Task Description # _____

Student Name: _____ Task Date: _____

Content Area (Circle one): ELA Mathematics Science & Technology

Content Standard: D Performance Indicator: 3 Rubric Level: 1 Rubric Page# S&T 7

Assessment Format (as listed in *PAAP Framework of Assessment Formats*) Check all that apply:

Selected Response ☒ Constructed Response ☐ Performance Based ☐

Source of Task: PAAP Task Bank Points for Task: 6

Task Title: Life in Stages

Media

Description of Task: (Include specifics related to such components as targeted content knowledge and skills, specific elements of the task, materials used, and specific directions given to student, etc.)

The student's **first task** for this Entry was to match two stages of **ONE** organism from the left hand column of the worksheet to the adult life stage of the same organism pictured in the right hand column of the worksheet on three different days. A new worksheet was used for each day. The **ONE** organism that was the focus of instruction for this student was _____. While other organisms were included on the worksheet, this student was required to match only the life stages of the **ONE** organism studied.

Note: If a student can accurately match the stages of all three organisms the task is then worth 6 points and can be done only once.

Prior Knowledge and Skills Required:

The student participated in instruction related to the life stages of an organism.

Teacher Role in Task: (ex. read to student, recorded answers, provided number cards, monitored progress, etc.)

The teacher provided instruction and practice on the life stages of an organism (_____) and the matching format used for the student's response prior to the assessment

Level of Assistance (Check one): Task Specific ☐ Not Task Specific ☐

(Provide SPECIFIC details on how assistance was given for this task (ex. questions asked student, clues given, templates provided, etc.)

Data Key: (Define any symbols used for completion or correction of task.)

_____ = correct

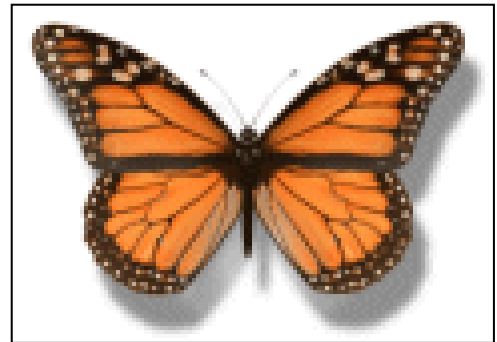
% Correct _____

1 of 6 = 17%	2 of 6 = 33%	3 of 6 = 50%
4 of 6 = 67%	5 of 6 = 83%	6 of 6 = 100%

Other Information: (ex., Clarify how the point value of the task was determined.)

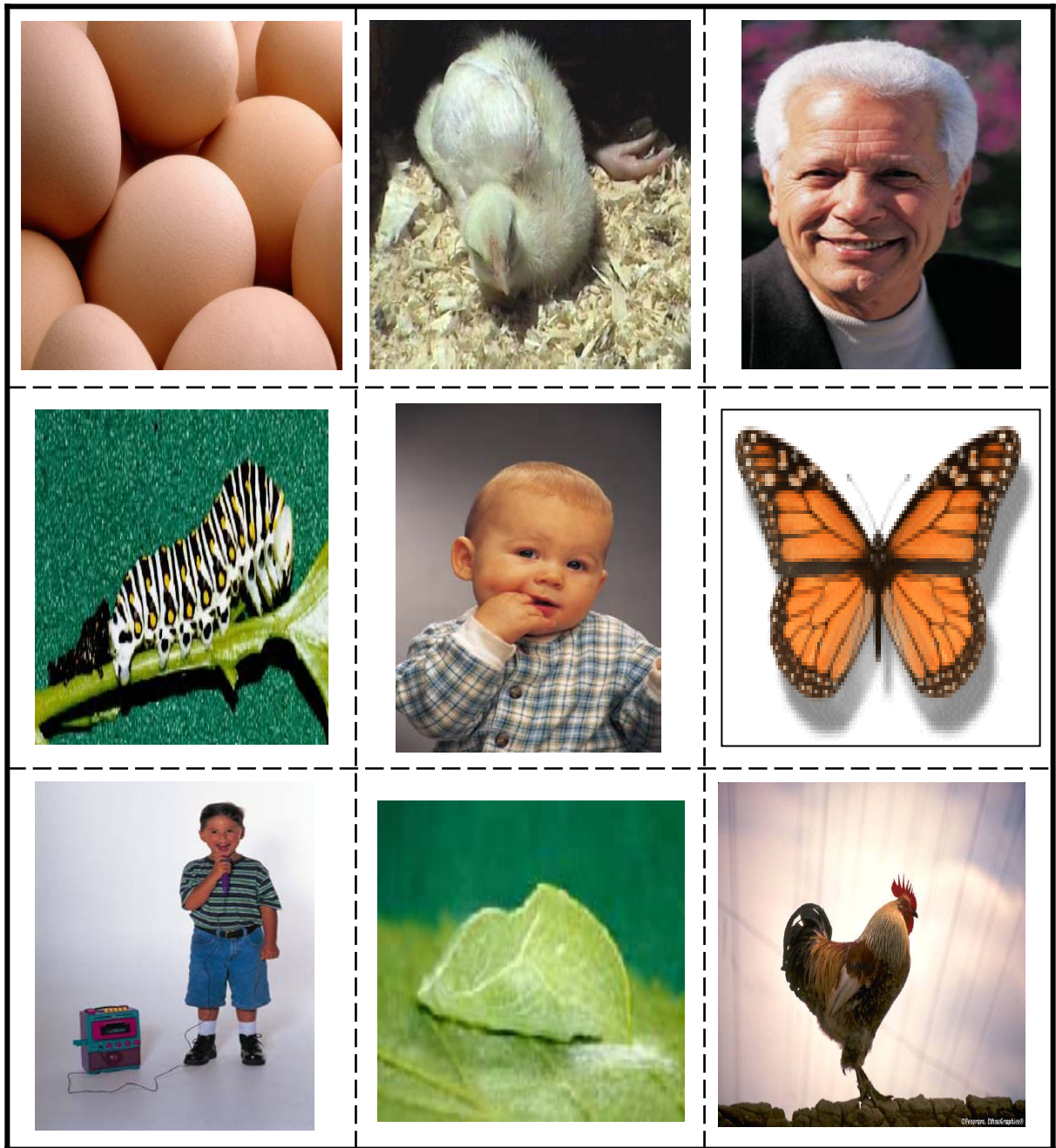
Life in Stages

Draw a line from life stages on the left to their adult form on the right.



% Correct _____

Matching Cards for Optional Use with “Life in Stages”, 1st Entry, 1st Task



2005 MEA PAAP Task Description # _____

Student Name: _____ Task Date: _____

Content Area (Circle one): ELA Mathematics **Science & Technology**

Content Standard: D Performance Indicator: 3 Rubric Level: 1 Rubric Page# S&T 7

Assessment Format (as listed in *PAAP Framework of Assessment Formats*) Check all that apply:

Selected Response ☒ Constructed Response ☐ Performance Based ☐

Source of Task: PAAP Task Bank Points for Task: 6

Task Title: Life in Stages

Media

Description of Task: (Include specifics related to such components as targeted content knowledge and skills, specific elements of the task, materials used, and specific directions given to student, etc.)

The student's **second task** for this Entry was to match two stages of **ONE** organism from the left hand column of the worksheet to the adult life stage of the same organism pictured in the right hand column of the worksheet on three different days. A new worksheet was used for each day. The **ONE** organism that was the focus of instruction for this student was _____. While other organisms were included on the worksheet, this student was required to match only the life stages of the **ONE** organism studied.

Note: If a student can accurately match the stages of all three organisms the task is then worth 6 points and can be done only once.

Prior Knowledge and Skills Required:

The student participated in instruction related to the life stages of an organism.

Teacher Role in Task: (ex. read to student, recorded answers, provided number cards, monitored progress, etc.)

The teacher provided instruction and practice on the life stages of an organism (_____) and the matching format used for the student's response prior to the assessment.

Level of Assistance (Check one): **Task Specific** ☐ **Not Task Specific** ☐

(Provide SPECIFIC details on how assistance was given for this task (ex. questions asked student, clues given, templates provided, etc.)

Data Key: (Define any symbols used for completion or correction of task.)

_____ = correct

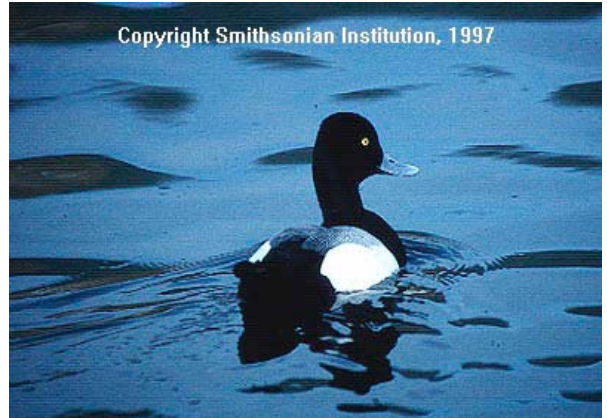
% Correct _____

1 of 6 = 17%	2 of 6 = 33%	3 of 6 = 50%
4 of 6 = 67%	5 of 6 = 83%	6 of 6 = 100%

Other Information: (ex., Clarify how the point value of the task was determined.)

Life in Stages

Draw a line from life stages on the left to their adult form on the right.



% Correct _____

Matching Cards for Optional Use with “Life in Stages”, 1st Entry, 2nd Task

